# Bitchin100 Magazine 

## The Magazine Devoted to 8-bit Retro Laptop Users

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# 8085 Assembly Language Programming Roger Merchberger 

Part One of Two

## In this series, Roger will introduce us to assembly language programming on the CPU used in the Model 100 and NEC 8201A

A little personal history: I purchased my first computer in 1984, a Tandy Color Computer 2 with 16K RAM and extended BASIC. I taught myself RSBasic, RS-DOS, OS9, Basic09 and 6809 Assembly Language before I upgraded to a Tandy Color Computer 3 in 1986. These skills came in handy in college as I was expected to learn 6800 Assembly in a few of my classes. I'd realized Tandy computers to be very powerful, even if they weren't the most popular; so in 1989 when I required a more portable solution, I purchased a Tandy 200.

I'd found that the machine was the most complete and user-friendly machine available at the time. The evidence speaks for itself - it's the only computer I never voided the warranty on! As a matter of fact, I never opened the computer's case for at least a decade after I purchased it, and that was not to repair it, but using it as a testbed to learn about repairing other broken Tandy 200's. 16 years later, and I've finally had to open the case to replace the onboard NiCd battery, and whilst I was in there, I upgraded the memory to 72K RAM. I'm typing this "beginner's foray" into 8085 Assembly Language on this very same machine.
With it's built-in spreadsheet program,
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larger screen and full keyboard, I found it a most complete solution to portable computing. Amazingly, it was so complete, that it's also the only machine that I've ever owned that I considered more an appliance or tool than a toy. As such, I'd never learned the nuances of the hardware itself, including the processor, as it seems I never really *needed* to. Well, that's about to change.
Although I'm an experienced [albeit rusty] 6809 Assembly Language programmer, I've never delved into the Intel world at all until now. I'm going to take you with me through my first baby steps of programming the 8085 processor and hopefully it will be a pleasant learning experience for us all.
As a preamble to learning any assembly language is knowing how to deal with binary and hexadecimal (or for brevity, hex) numbers. On earlier processors like the DEC PDP/11, octal was also very important, but it's less so on 8-bit microprocessors like the 8085. Binary is base 2 - off or on, 0 or 1 , and this is the computer's true numerical encoding. Unfortunately, it's fairly difficult for humans to deal with binary directly, so that's why we use octal (base 8, or 3 binary digits or bits) or hex (base 16, or 4 bits - otherwise called a "nybble"). Decimal is not nearly as useful to the computer itself as it is to humans, and so I
encourage you to practice getting used to not only how hex works, but thinking in it directly. If I told you to start your program at memory location 62600, to the computer it's represented as
1111010010001000. You can see that this is not exactly 'human-readable' and converting base 2 to base 10 and viceversa is difficult, at least in your head. However, if you break down the 16 bit address above into 4 -bit chunks, or "nybbles", it's much easier to deal with the location as represented in hex, which is F844. Any CPU with a 16-bit address bus has access to memory locations from 0 to FFFF hex, or in decimal, 0 to 65535.

If you would like a quick example as to why it's easier to deal with hex directly, look at the ASCII codes that your computer uses for character display. It doesn't seem very intuitive that upper case characters start at 65 decimal and lower case characters start at 97 decimal, until you see that those convert to 41 and 61 hex. To change uppercase to lowercase, just add 20 hex to the character, subtract that value to change lowercase to uppercase.
Once you get the basics of computer numbering systems down, the next thing we will need to do is learn the hardware architecture itself. Knowing what registers are available and their purpose is paramount to Assembly language programming, just like knowing the difference between string, integer or floating point variables in Basic.
In the 8085, all registers either store 8 bits or 16 bits of information. 8 bits of information gives a range of values between 0 and 255 decimal or 0 to FF hex. The 16 -bit registers can store 0 to 65535 decimal, or 0 to FFFF hex.

There are several registers in the 8085 that
we can use - some of which have very specialized uses. I will go over these registers and include a brief synopsis as to their function.

PC - Program Counter: This is a 16 -bit register that keeps the CPU from 'getting lost.' It keeps track of the memory location of the next instruction. If it doesn't keep track of where it is in the program, it could never get anything done in an orderly manner.

A - Accumulator: This is an 8-bit register that is used mainly for mathmatical operations, like adding and subtracting 2 operands.
B and C, D and E: Storage registers that can be used as either 48 -bit registers, or 2 16bit registers. These can be used to hold temporary values without saving them to RAM, as reading and writing RAM requires many more CPU cycles than working with internal registers.
H and L : These can be used as 28 -bit or 1 16-bit storage register(s) if you choose, but together these two registers have much more powerful abilities, as this pair of registers can be used as a pointer anywhere in memory, like a stack pointer or index pointer.

PSW, or Program Status Word: An 8-bit register, of which 5 bits are used. These show the 'status' of a mathmatical operation. The five bits are broken down thusly:

Z (Zero) flag - this flag is set if a mathematical operation results in a value equal to Zero.

C (Carry) flag - If an add operation resulted in any carry - as in the result would have been bigger than 255 decimal (FF hex), this bit will be set.

P (Parity) flag - this bit will be set if there are an even number of 1 bits inthe result of the operation.

S (Sign) flag - During a mathmatical operation, if the 7th bit (also called the Most Significant Bit) of the Accumulator is a 1 , this bit is set; this is significant when using signed numbers - if the MSB is 0 , then the number is positive; if the MSB is 1 , then the number is negative. This gives a range of signed numbers (in 8 bits) of -128 to +127 ; 16-bit numbers from -32768 to +32767 .

AC (Auxiliary Carry) If a "half-carry" was performed (if bit 4 is set after an addition) this bit will be set. Chances are, of all the bits in the Program Status Word, you'll use this one the least.

To be honest, I've gotten a bit wordy thus far, and yet, I've barely scratched the surface of this topic - I really do recommend getting a few good books about 8085 programming. If you can't find those, books on 8080A programming are a good bet too, as these processors are very similar, and the 8085 is "backwards compatible" with the 8080 . This means that the 8085 can execute all of the instructions that the 8080 can, but there's a few new tricks it can do that were not designed into the 8080.

For learning the processor itself, I recommend "8080A-8085 Assembly Language Programming" by Lance A. Leventhal - it's very in-depth with respect to the instruction set, Program Status Word bits, and the differences between the 8080A and the 8085 processors. Honestly though, it's assembly language programming examples are definitely not "light reading." For better reading about putting the instruction set into good use, I would recommend " insert the
name of the book here " I don't currently own this book (yet) but I have it on good authority that it will put everything you learned in the Leventhal book to good practice.

You're going to need to know the actual instruction set for the 8085, and I've listed a couple of good books above that you should consult for deeper understanding of it, but I would be remiss if I didn't at least outline some of the more common instructions, especially those that are used in the assembly language examples that are to follow. (Yes, I *will* get to the good stuff eventually! ;-) )

Here are some of the more frequently used assembly language instructions:
ADC, ACI Add A accumulator with carry (immediate)
ADD, ADI Add A accumulator (immediate)
ANA, ANI Logical And (immediate)
CALL Call a subroutine
CMP, CPI Compare register with a value (immediate)
IN, OUT Input value from a Port /
Output value to Port
INR, DCR Increment (decrement) a register or memory

INX, DCX Increment (decrement) a 16-bit register pair
JC, JNC Jump on carry (not carry)
JZ, JNZ Jump on zero (not zero)
JMP Jump unconditionally
LDA Load the A accumulator with a value

LXI Load a 16-bit value into a
register pair
MOV, MVI Move data between registers or memory (immediate)

RAL, RAR Rotate with carry Left (Right)
RET Return from a subroutine
STA Store A Accumulator to memory
SUB, SUI Subtract A Accumulator (immediate)

There are also certain "commands" that the assembler uses to perform certain functions - these statements don't actually represent CPU instructions, but set up the environment for your program.

For example, how do you tell the assembler where in memory you want to put your program? If you don't tell it where, the assembler will assume address 0000 hex but that's ROM space, so the assembler will generate an error. To tell the assembler where to start in memory, use the ORG (origin) directive. Also, you'll want to use labels when naming loops and data spaces so the assembler can keep track of the addresses; it'll save you a lot of trouble than doing it manually!
Here's an assembly language that doesn't actually *do* anything, but shows how to use several of the assembler's directives:

ORG 62600 ; start the first program address at location 62600

DISPLY: EQU 5A58H ; location of the ROM routine to print a null-terminated string.

CHRGET: EQU 12CBH ; location of the ROM routine that reads the keyboard and returns the ASCII equivalent.

BEGIN: JMP START ; jump over the data to follow, more on this later.
; Anything starting with a semicolon is a comment and is ignored by the assembler.
; Next, we're going to define a string, followed a Carriage Return and Line Feed, and ended by a NULL value to denote the end of the line.

STR1:DB "Here's a string!",10,13,00
; Next, we're going to just denote a CRLF string, this can be handy for string output.

## CRLF:DB 10,13,00

; If we needed to allocate (for example) 20
bytes of RAM for a buffer or stack, we'd use the DS (Define Storage) directive.

STK1:DS 20 ; 20 bytes reserved for our nefarious purposes!
; Finally, we're going to get to the real program...

START: RET ; We're just going to return back to BASIC or whatever called us...

OK, for a program that really does nothing but take up space, there's still a little explaining to do. Firstly, the JMP instruction at the beginning of the program is actually superfluous, and technically increases the size of the program by 3 bytes, so why did I do it? Simple - for an old fart like me, it's called "one less thing to remember." When you go to BASIC and you load a machine language program, it will give you 3 addresses, like this:

Top: 62600 [[ Remember this from the ORG statement? ]]

End: 62644
Exe: 62600
If we had not put that JMP instruction at the beginning of the program to jump over all the data, we would have had to remember where the START: address was in memory, and set *that* as the Exe: address. By using the JMP, you know that the Top: address of the program and the Exe: address of the program are the same, making it a bit simpler for those of us new to assembly language programming. In my opinion, definitely worth 3 bytes. ;-)

The EQU actually takes up no memory in the program - it's just there to set a humanreadable label to a value. It's a lot easier to remember that CHRGET is the location of the routine to read a key instead of 12CBH!

The other directives that I used in the program are pretty well commented in the program, so we're going to move on.

Why reinvent the wheel?
There are a lot of tricks that a fledgling assembly language programmer can use, and probably the biggest timesaver of all would be re-using the machine code that
already exists in your computer. Microsoft had to write a lot of routines to get your Model T to do what it can do, including reading the keyboard, printing characters and lines to the screen and printer, and even serial port I/O. Why should you rewrite everything from scratch when Microsoft did most of it for you? You don't! However, you do need to learn how to use the routines that they provided, usually by setting specific values in certain registers before you call the subroutine.

For our next example, which is about the 3rd version of the very first assembly language program I wrote for the Model 10x, we'll be using these routines:

LCDOUT - 4B44H ; Output a single character in $A$ to the display.

CHRGET - 12CBH ; Wait for a keypress from the keyboard, and
; store that value in A
DISPLAY - 5A58H ; Output a Null-terminated string in memory (pointed
; to by HL ) to the display.

For the Model 200 you'd need to find the correct entry point addresses.

I've commented each line and the routines pretty well in the program itself, so it should be mostly self-explanetory as to what the program's doing and why. However, if you have questions that I (obviously) cannot forsee here in this document, please email me at z@30below.com and please put '8085' somewhere in the subject. That will make it much easier for me to respond to your email.

A note here about comments: There are good comments and there are bad comments. Most of the time, bad comments are actually
worse than no comments at all! For example, if you have this:

LABEL: ADI 12 ; Add 12 H to the accumulator

First off, you can tell from the instruction (ADI - Add Immediate to Accumulator) that it's going to add 12 to the A register. The comment really isn't saying anything you don't already know, and thanks to the typo in the comment, at first glance one may not notice that the program actually adds OBH to the A register. This is a *bad* comment. OK, so a lot of you are saying "Who'd be stupid enough to do that?" Quite often, we comment the program at the beginning of the code writing phase, so we can keep track of what we were trying to accomplish with the program. However, if the program didn't work as expected, we may make changes to the code and forget to modify the associated comments. The original line could have read:

LABEL: ADI 18 ; Add 12 H to the accumulator
at which point the commect would be correct (yet still pointless) but during the debugging phase you found that 18 decimal didn't do what was expected in the program, so it was changed to 12 , but the comment was not modified. This error happens quite often (I've done it on many occasions myself) and doesn't make one a bad person per se, but it would be much better to not get into that habit in the first place.

What is much better is to try to state what you *want* to happen in each line, like this:
LABEL: LDI 12 ; Store an ASCII space in the A reg.

Now, altho the code itself is obviously incorrect, the comment itself is right. If we
now see that we're trying to work with unprintable characters, we can modify the command thusly:

LABEL: LDI 32 ; Store an ASCII space in the A reg.

It made the program do what we want, and the comment helps inform others (or the author in 6 months) as to *why* that instruction is there.

Also, you should put a small block of comments before each subroutine you write to give an overview of that routine, and also warn anyone looking at the code if it clobbers any registers or memory locations. You will also want to mention any entry and/or exit parameters. Some of the hardest bugs to track down are when registers or memory is modified and those changes are not taken into account. Let's say you have a particularly useful piece of code in a subroutine that you're proud of and you comment it thusly:
; My new subroutine!
; Holy Kukamunga, the darned thing works! And it works *Schweet!*
; d00d, I should get the Nobel Piece-o-code prize for this sucker!!!!!

OK, Now just what good did that do? Let's try it again like this:
; Subroutine: BRKNYB (Break a byte into 2 nybbles)
; Requires register A to be set to the value to be seperated.
; Returns: Location F850H as the Most Significant Nybble
; Location F851H as the Least
Significant Nybble
; Clobbers: HL, all other registers preserved.

With the comments above, you have a fair idea as to what the routine does, and you also know that if you have a value you need to keep in register pair HL, you'll need to save it somewhere before calling this routine; but register pairs BC or DE are safe. In these days of 200 Gig hard drives a lot of people say "Storage is cheap." With 3 GHz processors, they say "Cycles are cheap." In this case: "Comments are cheap." Comments are cheap insurance to jog your memory (or someone else's) about what a line of code or a routine does - but if used incorrectly, they can do more harm than good.

Stay tuned for Part 2!


DLPilot


Save and load Model T and WP-2 files To and From your Palm-compatible PDA
http://bitchin100.com/dlpilot

## As Seen On ebi ${ }^{*}$

The purpose of the "As Seen on Ebay" column is to reintroduce old technology that (retro geek though you may be) you just haven't heard about yet. Or maybe you did but didn't investigate it.
This time we'll take a look at the Booster Pak, by Traveling Software.

Basically the Booster Pak adds about an inch of thickness to the bottom of the Model 100 or T102. That's a a big burrito, my friend. But what do you get?

```
- 96K standard RAMDisk file storage (self-powered)
- 2 standard Molex expansion ROMs carriers
- }11\mathrm{ standard DIP sockets for 32K RAM chips or EPROMS
- Built-in TS-DOS to access RAMDisk or external storage
- Xmodem file transfer directly to/from RAMDisk
- Asteroids!
- ROM-based software smart enough to coordinate it all.
```

More information on the Booster Pak can be found at http://www.geocities.com/m100er/


# The Vault HPCalc, HP Calculator Simulator Scott T. Schad <br> > You may remember this hit program from the Compuserve Model 100 SIG Scott has permitted us to bring this gem back from The Vault. <br> <br> You may remember this hit program from the <br> <br> You may remember this hit program from the Compuserve Model 100 SIG Compuserve Model 100 SIG Scott has permitted us to bring this gem back from The Vault. 

 Scott has permitted us to bring this gem back from The Vault.}
hpCALC is an easy-to-use RPN (reverse-polishnotation) emulator for Tandy model 100/102 laptops. It operates identically with HewlettPackard calculators, but is not programmable. This documentation assumes you are sufficiently familiar with HP calculators to be interested in this program, so it
concentrates on the unique aspects of hpCALC instead of teaching you RPN.
hpCALC's best feature is its simple user interface. All options appear on the screen, where they are easily accessed by a sliding-bar menu. You don't need to memorize cryptic keyboard combinations, although several keyboard shortcuts are provided.
Numeric entry can be from the embedded keypad or top row of keys. Use an "E" or "e" to enter powers of ten. Any calculation option shown to the left of the stack window can be selected by using the up and down cursor keys to slide a highlighted bar to the desired row. Hit the F1-F4 function keys to execute the calculation option when its row is selected. The four math function keys (+-*/) below the stack window keep their functions regardless of the menu bar position. Keyboard shortcuts; "r"=roll down stack; "R"=roll up stack; "c"=clear x; "C"=clear registers; "D" or "d"=delete x; "s" or "S"=swap $x \& y$; ESC=exit program. You can execute all of
these commands (except ESC) by sliding the menu bar and pressing the indicated function key.
Commands: The "DEG" and "rad" function keys toggle capitalization on and off to indicate the current trig mode. The "Pi" key returns that number up to 14 digits. The "fix" key takes the integer value of the current number in the $x$ - register and trims decimals to that number of displayed digits. You can set from 0-14 digits, with a default of 5 . Attempting to use a number out of this range will reset the digits back to 5. The "p-r" and "r-p" are polar/ rectangular conversions: put $x$ in the $x$ register and $y$ in the $y$ register, hit " $r-p$ ", and the radius will be left in $x$ with the angle (in deg or rad) left in $y$. "p-r" reverses the calculation.
Storage: the "Istx" key will bring up the last x register value which was entered or used in a calcualtion. "sto" and "rcl" provide access to a single data storage register. Calculation errors: most errors are self-recovering. If you try to divide by zero for example, an "ERROR" message is briefly displayed in the $x$ register, then x is redisplayed.

Available in electronic form on the web at http://bitchin100.com/hpcalc

## Model 100/102/200 Program Listing:

0 'hpCALC (c) 1987 Scott Schad--REGISTER FOR \$10: 3943 S. Delaware PI., Tulsa, 0 K 74105
1 CLEAR1000:SCREENO, 0:CLS: KEYON: ONERRORG OT083: LX = = 0": X $\$(1)=" 0 ": \times \$(2)=" 0 ": ~ X \$(3)=$ " 0 ": X $\$(4)=" 0 ": K 6=57.29577951308232:$ ONKEY GOSUB31, 41, 51, 61, 71, 72, 73, 74: K\$(1) =" $1 / \mathrm{x}$ $x^{\wedge} 2 \quad$ " + CHR $\$(137)+" x \quad y^{\wedge} x ": E \$=C H R \$(27)+$ "p": F\$=CHR\$(27) +"q
2 R\$(1) $=$ CHR $\$(240)+$ STRING $(6$, CHR $\$(241))+E$ \$+" hpCALC " $+\mathrm{F} \$+$ STRING $(6$, CHR $\$(241))+$ CHR $\$(242): K \$(2)=$ " $\log \quad 10^{\wedge} x \mid n \quad e^{\wedge} x$ ": R $\$(3)=$
 ) ="sin cos tan " +CHR\$(136)+" ": R\$(2) $=$ CHR $\$(244)+$ STRING $(20$, CHR $\$(241))+$ CHR $\$(24$ 9)

3 K\$(4) ="asin acos atan fix": R\$(4) =CHR\$( 245) +STRING\$(20," ") +E\$+"y"+F\$: K\$(5)="r" +CHR (154) +"p p" CH ( 154 ) +"r int frc ": JF=1: FX=5: R\$(5) $=$ CHR $\$(245)+S T R I N G \$(20$, " ") $+E \$+$ "z" $+\mathrm{F} \$: \mathrm{K} \$(6)=$ " 1 stx DEG rad del" : R \$ (6) =CHR\$(245) +STRING (20," ") +E\$+"t" + F \$
4 K\$(7) ="rol" + CHR $\$(152)$ +" clrg sto rcl" : R \$ (7) =CHR\$(246) +STRING\$(20,CHR\$(241))+C HR $\$(247): K \$(8)=" r o l "+C H R \$(153)+"$ swap cl x chs":R\$(8) =" + - * $\quad$ ": FORI = 0T07: I FI <7THENPRINT@I * 40, K \$(I +1) ; : GOTO6

5 PRINT@ * 40, E \$ +K \$(I +1) +F \$;
6 IFI <7THENPRINT@ * $40+18$, R\$(I +1$) ;:$ GOTO8
7 PRINT@ * $40+20$, E \$ +R\$(I +1) +F \$;
8 PRINT@l * $40+18$, H\$(I +1); :NEXTI: P=7:NP=7:
GOSUB75
9 ER=0: PRINT@99, X \$(1): I \$=| NKEY\$:IF|\$=""T HEN9
10 |F|\$="c"THENP1=P:P=7:GOSUB51: P=P1:GOT 09
11 |FI \$="C"THENP1=P: P=6:GOSUB42: P=P1:GOT 09
12 |FI \$="D"ORI \$="d"THENP1=P: P=5: GOSUB63: P=P1: GOTO9
13 |FI \$="S"ORI \$="s"THENP1=P: P=7: GOSUB41: P=P1: GOTO9
14 |F|\$="r"THENP1=P: P=7:GOSUB32: P=P1:GOT 09
15 |FI \$="R"THENP1=P: P=6: GOSUB33: P=P1: GOT 09
16 J =ASC(I \$):IFJ <32THEN23
17 K=| NSTR(1,"-0123456789.Ee", I \$):IFK>0A

NDJ $\mathrm{F}=1$ THENGOSUB79: X $\$(1)="$
18 |FK=OTHEN22
19 |FK>OANDX\$(1)="0"ORKANDX (1)=""ORK>OA NDCR=1THENX\$(1)=1 \$:CR=0: GOSUB75:GOTO22

20 |F|\$="-"ANDVAL(X\$(1))=0THENCR=1: GOTO2 2
21 IFK>0THENX $\$(1)=X \$(1)+\mid \$: P R I N T @ 99, X \$(1$ )
22 JF=0:GOTO9
23 IFJ =27THENMENU
24 L=LEN(X\$(1)):IFL>OANDJ=8THENX\$(1)=LEF T\$(X\$(1), L-1): GOSUB75: GOT09
25 IFLEN(X\$(1))=0THENX\$(1)="0":GOSUB75:G OTO9
26 IFJ=13THENGOSUB79: X\$(1)=X\$(2):GOSUB75 : CR=1: GOTO9
27 |FJ $=30$ THENNP=P-1:IFNP $<0$ THENNP=7
28 |FJ $=31$ THENNP=P +1:IFNP>7THENNP=0
29 IFNP <>PTHENPRINT@P*40, K\$(P+1);
30 PRINT@NP*40, E\$+K\$(NP+1)+F\$;:P=NP:GOT0 9

31 |FP <>5THENLX\$=X\$(1)
32 IFP=7THENLX\$=X\$(1):X\$(1)=X\$(2):X\$(2)= $X \$(3): X \$(3)=X \$(4): X \$(4)=L X \$: J F=1: C R=1: G 0$ SUB75: RETURN
33 IFP =6THENLX\$=X\$(1):X\$(1)=X\$(4):X\$(4)= X \$ (3): X \$ (3) =X \$ (2): X \$ (2) =LX : JF=1:CR=1: G0 SUB75:RETURN
34 IFP=5THENGOSUB79: X\$(1)=LX\$:JF=1:GOSUB 75: RETURN
35 IFP <>4THEN37
$36 R=S Q R\left(\operatorname{VAL}(X \$(1))^{\wedge} 2+V A L(X \$(2))^{\wedge} 2\right): R A=($ ATN(VAL(X\$(2))/VAL(X\$(1)))*K6): X\$(1)=STR $\$(R): X \$(2)=S T R \$(R A): J F=1: G O S U B 75: R E T U R N$

37 IFP=3THENGOSUB82:JF=1:GOSUB75:RETURN
38 IFP=2THENX\$(1)=STR\$(SIN(VAL(X\$(1))/K6 ) ): JF=1: GOSUB75: RETURN
39 |FP=1THENX $\$(1)=$ STR $\$(\operatorname{LOG}(\operatorname{VAL}(X \$(1))) *$. 4342945 ): JF=1: GOSUB75: RETURN 40 IFP=0THENJF=1: X $\$(1)=$ STR\$(1/VAL(X\$(1)) ): GOSUB75:RETURN
$41 \mathrm{LX}=\mathrm{X} \$(1): I \mathrm{FP}=7 \mathrm{THENX}(1)=\mathrm{X} \$(2): \mathrm{X} \$(2)=$ LX $: \mathrm{JF}=1: \mathrm{CR}=1:$ GOSUB75: RETURN
42 |FP=6THENX $(1)=" 0 ": X \$(2)=" 0 ": X \$(3)=" 0$ ": X \$ (4) =" 0 ": ST\$="0": JF=1: CR=1: GOSUB75: RE TURN
43 IFP=5THENK6=57.29577951308232: GOSUB80 : RETURN
44 |FP <>4THEN46
$\left.45 \mathrm{Y}=\mathrm{VAL}(\mathrm{X} \$(1))^{*}(\mathrm{SI} \operatorname{N(VAL}(\mathrm{X} \$(2)) / \mathrm{K} 6)\right): X=V$ AL(X\$(1))*(COS(VAL(X\$(2))/K6)):X\$(1)=STR

```
$(X):X$(2)=STR$(Y):JF=1:GOSUB75:RETURN
46 |FP <>3THEN48
47 GOSUB82:JF=1:X$(1)=STR$(K6*(3.1415926
535898/2)-(VAL(X$(1)))):GOSUB75:RETURN
48 IFP=2THENX$(1)=STR$(COS(VAL(X$(1))/K6
)|:JF=1:GOSUB75:RETURN
49 | FP=1THENX$(1)=STR$(10^VAL(X$(1))):JF
=1:GOSUB75:RETURN
50 |FP=0THENX$(1)=STR$(VAL(X$(1))^2):JF=
1:GOSUB75:RETURN
51 LX$=X$(1):IFP=7THENX$(1)="0":GOSUB75:
X$(1)=" ":RETURN
52 IFP=6THENJF=1:ST$=X$(1):GOSUB75:RETUR
N
53 |FP=5THENK6=1:GOSUB80:RETURN
54 |FP<>4THEN57
55 |FINSTR(1,X$(1),".")=0THENRETURN
56 DP =| NSTR(1, X$(1),"."):X$(1) =LEFT$(X$(
1), DP):JF=1:GOSUB75:RETURN
57 IFP=3THENX$(1)=STR$(ATN(VAL(X$(1)))*K
6):JF=1:GOSUB75:RETURN
5 | FP=2THENX$(1)=STR$(TAN(VAL(X$(1))/K6
)):JF=1:GOSUB75:RETURN
59 |FP=1THENX$(1)=STR$(LOG(VAL(X$(1)))):
JF=1:GOSUB75:RETURN
60 |FP=0THENX$(1)=STR$(SQR(VAL(X$(1)))):
JF=1:GOSUB75:RETURN
61 LX$=X$(1):IFP=7THENX$(1) =STR$(-VAL(X$
(1))):GOSUB75:RETURN
62 IFP=6THENGOSUB79:JF=1:X$(1)=ST$:GOSUB
75:RETURN
63 IFP=5THENX$(1)=X$(2):GOSUB78:GOSUB75:
JF=1:RETURN
64 |FP<>4THEN67
65 |FINSTR(1,X$(1),".")=0THENRETURN
66 DP=LEN(X$(1))-INSTR(1,X$(1),"."):X$(1
)=RIGHT$(X$(1),DP+1):JF=1:GOSUB75:RETURN
```

67 IFP=3THENFX=INT(VAL(X\$(1))):IFFX<0ORF
X >14THENFX=5: RETURNELSEX $(1)=X \$(2): G O S U B$
78: GOSUB75:JF=1: RETURN
68 IFP=2THENJF=1: GOSUB79: X\$(1)="3.141592
$6535898^{\prime \prime}$ : GOSUB75: RETURN
69 |FP=1THENX\$(1)=STR\$(2.7182818284590^V
AL(X\$(1))):JF=1: GOSUB75: RETURN
70 IFP=0THENJF=1: X $\$(1)=S T R \$\left(V A L(X \$(2))^{\wedge} V\right.$
AL(X\$(1))): GOSUB78: GOSUB75: RETURN
$71 \mathrm{LX}=\mathrm{X} \$(1): J \mathrm{~F}=1: \mathrm{X} \$(1)=\mathrm{STR} \$(\operatorname{VAL}(X \$(2))+$
VAL(X\$(1))): GOSUB78: GOT075
72 LX $=\mathrm{X} \$(1): J \mathrm{~F}=1: \mathrm{X} \$(1)=$ STR\$(VAL(X\$(2)).
VAL(X\$(1))):GOSUB78: GOT075

73 LX $=\mathrm{X} \$(1): J \mathrm{~F}=1: \mathrm{X} \$(1)=\operatorname{STR} \$\left(\operatorname{VAL}(\mathrm{X} \$(2))^{*}\right.$ VAL(X\$(1))): GOSUB78: GOTO75 74 LX $=\mathrm{X} \$(1): J \mathrm{~F}=1: \mathrm{X} \$(1)=\mathrm{STR} \$(\operatorname{VAL}(\mathrm{X} \$(2)) /$ VAL(X\$(1))): GOSUB78: GOT075
75 PV=VAL("0." +STRING (FX, "O") +"5"): BA=V AL("1" +STRING\$(FX, "0")): FORI=1T04:PRINT@ (I +1)*40+19, STRING\$(20," "):IFX\$(I)="-"0 RX\$(I) =". "THEN77
76 XX=VAL(X\$(I)):XX=FIX( $X X+P V * S G N(X X)) *$ BA) / BA: X $\$(1)=S T R \$(X X)$
77 PRINT@(I +1)*40+19, X\$(I):NEXTI:IFER=1T HENER=0: RETURNELSERETURN
78 IFER=1THENER=0:RETURNELSEX\$(2)=X\$(3):
X \$ (3) =X \$ (4): RETURN
79 |FER=1THENER=0:RETURNELSEX\$(4)=X\$(3):
X $\$(3)=X \$(2): X \$(2)=X \$(1): R E T U R N$
80 IFK6=1THENK\$(6)="|stx deg RAD del"E
LSEK\$(6) ="Istx DEG rad del
81 PRINT@5*40, E\$+K\$(6)+F\$:RETURN
$82 \mathrm{X} \$(1)=$ STR $\$(2 * \operatorname{ATN}(\operatorname{VAL}(X \$(1)) /(1+S Q R(A B$ S(1-VAL(X\$(1))^2))))*K6): RETURN
83 BEEP:PRINT@99, "ERROR": ER=1: RESUMENEXT

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RDEL Rotate DE Left through carry \begin{tabular}{|l|l|l|}
\hline RRC \& Rotate accumulator Right Circular <br>
\hline RDEL \& Rotate <br>
\hline

 RLC $\quad$ Rotate accumulator Left Circular 

\hline RAR \& Rotate Accumulator Right through carry <br>
\hline RLC \& Rotate accumulator Left Circular <br>
\hline

 

\hline RRAL \& Rotate Accumulator Left through carry <br>
\hline RAR \& Rot <br>
\hline

 

XRA \& reg \& eXclusive oR Accumulato <br>
\hline XRI \& byte \& eXclusive oR Immediate <br>
\hline

 

\hline ORA \& Br \& OR Immediate <br>
\hline ORI \& byte \& OR Immed <br>
\hline XRA \& rexive \&
\end{tabular}

 | ANA | reg | ANd Accumulator |
| :--- | :--- | :--- |
| ANI | byte | ANd Immediate |



 Instruction Mnemonic Meaning

| － | － | ． | ． | － | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | － | － | － |  | $\times$ | $\times$ | N | $\frac{\pi}{2}$ |
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 ReSTart if oVerflow

## 8085 Instruction Set Reference Compiled by Ron Wiesen

융



| Jump if True sign Minus |
| :--- | :--- |
| Jump if True sign Positive | Jump if Carry Jump if Minus


 JuMP unconditional Jump if Parity Even
Jump if Parity Odd
CALL unconditioanl Call if No Zero


| $\begin{aligned} & \text { 刋 } \\ & \frac{\pi}{L} \end{aligned}$ | シ | $\times$ | $\times$ | － |  |  |  | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ |  |  |  |  |  |
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Stack，Input／Output，\＆Machine Control Group


8085 Instruction Actions by Functional Group

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| $\begin{array}{\|l} \underset{~}{7} \\ \bar{r} \end{array}$ | 짖 | $\left\lvert\, \begin{aligned} & x \\ & \ggg \end{aligned}\right.$ | $\begin{aligned} & x \\ & \underset{\sim}{\mathrm{~T}} \\ & \hline \end{aligned}$ | $\underset{\sim}{\subseteq}$ | $\begin{gathered} \mathfrak{n} \\ \underset{\infty}{n} \end{gathered}$ | $\sqrt{n}$ | $\frac{\ddots}{8}$ | $\frac{\Omega}{8}$ | $\frac{\ddots}{\infty}$ | $\begin{array}{\|l\|l} \mathbf{n} \\ \mathbf{T} \end{array}$ | $\frac{\varrho}{3}$ | $\begin{aligned} & \text { 几 } \\ & \text { 吉 } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { I } \end{aligned}$ | $\frac{\Omega}{\square}$ | $\begin{aligned} & \text { ng } \\ & \underline{0} \end{aligned}$ |  |  |
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|  |  | $\vec{\varnothing}$ |  | $\underset{\underset{\sim}{\mathrm{D}}}{\stackrel{\mathrm{O}}{2}}$ | $\vec{\varnothing}$ |  | $\square$ | － | $\begin{aligned} & \text { 을 } \\ & \text { 응 } \end{aligned}$ |  |  |  |  | $\begin{aligned} & \text { 음 } \\ & \text { 응 } \end{aligned}$ | $\underset{\underset{\sim}{\mathrm{D}}}{\stackrel{\mathrm{~K}}{2}}$ |  | 웅 |
|  |  |  |  |  | $\begin{aligned} & \text { n } \\ & \underset{\sim}{\square} \\ & \underset{\sim}{2} \\ & \underset{\sim}{n} \end{aligned}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 1 \\ & \vdots \\ & 0 \\ & \vdots \\ & \\ & \end{aligned}$ |  |  |  |
| － | $\times$ | $\times$ | － | $\times$ | $\times$ | － |  |  | ． | － | ． |  | ． | ． | $\times$ | N |  |
| － | $\bigcirc$ | $\bigcirc$ | － | $\times$ | $\times$ | － |  |  | ． | － |  | $\times$ |  |  | $\times$ | $\bigcirc$ |  |
|  | $\times$ | $\times$ | － | $\times$ | $\times$ | － |  |  | － | － |  |  |  |  | $\times$ | 꾼 |  |
| － | $\times$ | $\times$ | ． | $\times$ | $\times$ | － |  |  | － | － |  |  |  |  | $\times$ | $\bigcirc$ |  |

8085 Machine Cycles by Functional Group


| $\underset{\sim}{U} \sum_{+}$ | $\begin{array}{\|c} \stackrel{y}{0} \\ \stackrel{y}{0} \end{array}$ | $\begin{aligned} & m \\ & + \\ & + \\ & \mathbf{o} \end{aligned}$ | － |  | J |  |  | ¢ |  |  |  | n | － | d | O | － | d | $\bigcirc$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 0 0 0 0 |  |  |  |  |  |  | $\frac{1}{4}$ |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\rightharpoonup}{3} \\ & \underline{3} \\ & \mathbf{U} \\ & 0 \\ & \stackrel{0}{0} \\ & 0 \\ & 0 \end{aligned}$ |  |  |
|  |  | 0 |  |  |  |  |  | O |  | O | $\pm$ |  |  |  |  |  |  |  |
|  |  |  |  |  |  | $\dot{v}$ |  |  |  | 区o |  |  | $\overline{\text { x }}$ |  | 号 | ט |  | 岗 |



Stack，Input／Output，\＆Machine Control Group
 Mnemonic Mea PUSH on stack


Stack Pointer from HL eXchange Top of stack with HL INput from port
 Enable Interrupts Set Interrupt Mask No OPeration


|  | ！ | $\bigcirc$ |  | $\stackrel{\text { O }}{\sim}$ | $\cdots$ | $\cdots$ | － |  | ） | $\bigcirc$ |  | $\bigcirc$ | $\stackrel{1}{-1}$ | $\stackrel{1}{\square}$ | $\bigcirc$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Data Transfer Group

|  | Essential Cycles＋register M involved <br> or condition Met |
| :--- | :--- |
| Instruction | Mnemonic Meaning | | Instruction |  |
| :--- | :--- |
| MOV | dreg，sreg MOVe | MoVe Immediate | MVX | drp，srp | $\begin{array}{l}\text { MoVe eXtended－register（pseudo for } \\ \text { high \＆low MOVs）}\end{array}$ |
| :--- | :--- | :--- | | MVX | drp，srp | high \＆low MOVs） |
| :--- | :--- | :--- |
| LXI | rp，word | Load eXtended－regis | | LXI | rp，word |
| :--- | :--- |
| XCHG | eXCHanGe hl with de | eXCHanGe hl with de LoaD Accumulator direct STore Accumulator direct LoaD Accumulator ind

Store Accumulator indirect via LoaD Accumulator indirect via via Store Accumulator indirect via extended－register De Load HL Direct Store HL Direct Load HL Indirect via extended register Ste HL Indirect via extended register Store HL Indirect via extended register
de
악 늠 B $\infty$ －－늠 늠 SDA $\underset{a}{x}$ $\stackrel{\times}{\star}$ $\stackrel{\times}{4}$宏 코 코



| $\angle 15 y$ | qld | © Wıl | © พว | 19 | © wi | THdS | wy | 9 154 | 9180 | MSd HSnd | © dว | 10 | © d | MSd dod | dy | 4ㅍ－ㄴㅇㅕ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15y | q I4X | тнา | （1）ヨaว | нכх | © ヨal | רНフd | ヨ๐y | LSy | q INV | H HSnd | © OdJ | THLX | © Odr | Hod | Ody | 4－3 3 －40 |
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| t 15y | q Iov | © 07 | © | ALsy | © z1 | 1эษ | zy | 0154 | 910才 | 9 HSnd | © Zn | © dwi | © ZN | do | Zny | पЈフ－4 |
| $\forall \mathrm{dWo}$ | W dwo | 7 dWJ | H dW | ヨ dwว | 0 dW | 3 dWJ | a dwo | $\forall$ ¢ | w vyo | 7 ＊\％0 | H v४ | э จ४๐ | वจ४о | Ј ャ¢0 | a $\downarrow$ ¢o | 4－88－409 |
| $\forall \forall 甘 X$ | vax | 7＊ロ | Hax | ヨ vux | a vux $^{\text {a }}$ | ว vax | g＊ux | VNV | $w \forall N \forall$ | 7 VN | H $\quad$ NV | a $\quad$ NV | O $\forall \mathrm{N}$ | J $\forall$ N | a $V$ NV | 4－7\％－40\％ |
| $\forall \forall N \forall$ | W VNV | 7 VN | H HNY | ヨ $\quad$ NV | O $\quad$ NV | כ $\forall$ NV | g $\forall N \forall$ | $\forall$ ans | W ans | 7 gns | Hens | 3 gns | 0 ans | כ gns | 9 ans | $4 \pm 6$－4 |
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| ४＇ $\begin{array}{r}\text { NOW }\end{array}$ | W＇v＾ow | て＇४＾оW | H＇甘＾ow | コ＇v＾ow | a＇v＾ow | つ＇V＾0W | a＇v now | ＊＇W＾ow | 17H | 7＇W now | H＇W＾ow | コ＇W＾0W | a＇w＾ow | J＇W＾ow | a＇w＾ow | $4 \pm L$ |
| $\forall{ }^{\prime} 7$ | W＇t now | 7¢ 1 ¢ | H＇7 Now | 3＇7＾ow | a＇＾now | ow | a＇t now | $\forall$＇H | W＇H 10 W | T＇H Now | H＇H | ヨ＇н＾0 | व＇н＾о | Ј＇н＾о | ＇ 1 л | 4－19－409 |
| － $\mathrm{y}^{\text {n }}$ Now | W＇g now | 7＇ョ | H＇ョ＾о | ヨ＇ョ＾ow | a＇ョ＾оw | J＇ョ＾0\％ | 8＇ョ Now | －${ }^{\text {a }}$ Now | w＇onow | т＇anow | h＇onow | ヨ＇0＾0\％ | a＇o now | now | a＇a now | 4Js－405 |
| V＇Jnow | w＇j now | т＇כ＾ow | h＇ग＾ow | ョ＇ग＾ow | a＇j＾ow | כ＇ग＾ow | g＇ग＾ow | V＇я＾оw | W＇g＾ow | 7＇g＾ow | h＇s＾ow | 3＇8＾0W | a＇घ＾оW | Ј＇я＾ow | 日＇я＾ою | 4Jt－40t |
| วwว | q＇४ınW | $\forall$ yวa | $\forall$ | dS XJo | （9） $\mathrm{va7}$ | ds ova | 9 dSyO | Jıs | q＇W InW | w ชว | W yni | dS XNI | （6） VIS | M＇dS Ix | WIS | $4 \pm \varepsilon$－प0 |
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| yষy | q＇ョıล | э บว๐ | ヨ $\mathrm{XNI}_{1}$ | a $\times 30$ | －X $\times$ ¢ | a ova | 7эロч | 7＊ | q＇a ınw | व ४ว๐ | व yni | $0 \times \mathrm{Ni}$ | ax＊is | malx | ४าHS | $4 \pm$－40 |
| วษษ | q＇כ ınw | $\bigcirc$ \％¢ | O YNI | a $\times$ Oa | 9 X X $\times 7$ | a वva | Јฆาง | วา4 | q’я «ヵW | ¢ $\searrow$ ¢ | 9 צn | axN1 | $9 \times \forall 15$ | M＇a 1x7 | don | 4－10－400 |
| $4 \pm \times$ | $43 \times$ | 4 | पכx | 49 x | $4 \forall x$ | $46 \times$ | 48 x | 4Lx | $49 \times$ | $45 \times$ | bx | पEx | प2x | 4 Ix | 40x |  |

